

SIMON FRASER UNIVERSITY
EDUCATION 220-3
INTRODUCTION TO EDUCATIONAL PSYCHOLOGY
(D1.00)

Regular Summer Semester, 1993
(May 3–July 30)
Tuesdays, 9:30–11:20 a.m. & tutorials
Location: MPX 7618

Instructor: D. Butler
Office: MPX 8645
Phone: 291-4548

COURSE DESCRIPTION

This course examines psychological theories and research concerned with learning, development, motivation, individual differences, and assessment in school settings. Students will attend one 2-hour lecture and one 1-hour tutorial each week during the thirteen weeks of instruction.

ASSIGNMENTS

Students will be assigned:

1. One short paper (maximum of eight–ten typed, doubled- spaced pages) on a specific topic determined by the instructor. The paper will contribute 25 points toward a student's final grade in the course.
2. Two quizzes (20 points each) and one final examination (35 points) based on the content in lectures and textbook.

REQUIRED TEXTBOOK

Woolfolk, Anita, E. (1993). Educational Psychology. Allyn and Bacon, 5th Edition. ISBN 0-205-148344

EDUCATION 220-3 INTRODUCTION TO EDUCATION PSYCHOLOGY

This course surveys contemporary theories of students' learning and motivation as grounds for models of instruction. The focus of the course is binocular. Through one lens, the course presents and critically examines research as one basis for a scientific discipline of educational psychology. Through a second lens, the course looks for information that can guide the practice of teaching.

Major topics addressed are: basic theories of learning, achievement motivation, intrinsic motivation, attribution theory, anxiety, cognitive development, learning and thinking strategies, learning in subject areas (reading, writing, mathematics, science), classroom processes and teacher expectancy effects, evaluating learning outcomes, and individual differences.

PREREQUISITE: None.

REQUIRED TEXTS:

Mayer, R. E. *Educational Psychology - A Cognitive Approach*. Boston: Little, Brown and Company, 1988.

Stipek, D. J. *Motivation to Learn - From Theory to Practice*. Englewood Cliffs, NJ: Prentice-Hall, 1988.

COURSE REQUIREMENTS:

Five Assignments.

11/02/92

COURSE INSTRUCTOR RESERVES THE RIGHT TO MAKE CHANGES WITHOUT NOTICE.